



SUMMER READING!

May, 2018

Dear EMS Class of 2019,

There's nothing like sitting in a shady spot and reading a great book during the summer. Educational experts agree that students who read regularly perform better in class, on exams, and on standardized tests like the SAT. Plus, reading makes you more interesting; really, it does. The Library Media Specialists and your English teachers have done a lot of wonderful work compiling a summer reading list of books that appeal to your interests. Here's what you need to do:

- ❖ Read Joseph Bruchac's *Code Talker: A Novel About the Navajo Marines of World War Two*.
- ❖ Then, select **ONE ADDITIONAL BOOK** from the attached book list.

Assignment to be completed before school starts

- 1. While reading, take active notes about character traits for the protagonist and the conflicts he/she faces. They do not need to be chapter by chapter notes, but should serve as a reference for a class assignment or two at the start of school.**
- 2. Once the reading is completed, please construct a fully developed paragraph describing the central theme or lesson the protagonist learns. Cite one piece of text evidence from the novel to illustrate the lesson and one piece of evidence that shows the character's behavior as they face challenges and grow as result.**
- 3. As outlined on the following page, read and take notes on your free choice book from the attached list. If you choose another title, please confirm that it is suitable for 8th grade audiences or above.**



Free Choice Book (chosen from the attached list)

Take notes as you read using the following model. Please remember, we will continue use the information for an in-class assignment in September.

If your choice is FICTION-

1. **Setting:** time, place, and physical location of stories events
2. **Plot:** the sequence of events in a story; exposition, rising action, climax, falling action, resolution
3. **Characterization:** Traits to describe acts, thinks, and feels, where they go and what they say.
4. **Theme:** the central message or lesson revealed through the story
5. **Conflict:** two or more opposing forces (one main conflict and often several smaller ones).
Man vs. Man, Man vs. Self, Man vs. Society, Man vs. technology (machine), Man vs. Fate

If your choice is NONFICTION-

1. **Who?** – Important people involved in the topic
2. **What?** – Explanation/clarification of the topic
3. **Where?** – setting of the book
4. **When?** – setting of the book
5. **Why?** – reasons that the book is of interest...what impact does it have on the reader? Why is it an important enough topic to have a book written about it?
6. **How?** – explain the way the author conveys the story

If you have any questions, please feel free to contact one of the 8th grade ELA teachers. Good luck, happy summer and happy reading!

Sincerely,

Mrs. Kearns, Mrs. Montenegro, & Mr. Weiss



8th Grade Summer Reading

(Lexile Level appears in parentheses after each title.)

REALISTIC FICTION

Mikaelson, Ben *Touching Spirit Bear* (670)

Crutcher, Chris. *Staying Fat for Sarah Byrnes* (920)

Coone, Donna. *Skinny*

Van Draanen, Wendelin. *The Running Dream* (650)

Hinton, S.E. *That Was Then, This Is Now* (780)

Slater, Daska. *The 57 Bus: A True Story of Two Teenagers and the Crime That Changed Their Lives*

SCIENCE FICTION & FANTASY

Anderson, M.T. *Feed* (770)

Dashner, James. *The Eye of Minds* (790)

O'Brien, Robert C. *Z for Zachariah* (820)

HISTORICAL FICTION

Avi. *True Confessions of Charlotte Doyle* (740)

Donnelly, Jennifer. *A Northern Light* (700)

GRAPHIC NOVELS

Castellucci, Cecil and Rugg, Jim. *Plain Janes* (NP)

Spiegelman, Art. *Maus* (NP)

NON-FICTION or MEMOIRS

Bascomb, Neal. *The Nazi Hunters* (1000)

Blumenthal, Karen. *Steve Jobs: the Man Who Thought Different* (1110)

Dell, Pamela. *The Women Behind Rosie the Riveter*

Douglass, Frederick. *The Narrative of the Life* (1040)

Freedman, Russell. *Freedom Walkers: The Story of the Montgomery Bus Boycott* (1010)

Hakim, Joy. *Einstein Adds a New Dimension* (1000)

Lowery, Linda Blackmon and Leacock, Elspeth. *Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March*

O'Brien, Alice. *Alice in France: The World War I Letters of Alice O' Brien*

Sheinkin, Steve. *Bomb: The Race to Build—and Steal—the World's Most Dangerous Weapon* (920)

Stone, Tanya Lee. *Almost Astronauts: 13 Women Who Dared to Dream* (980L)